

Unit 13

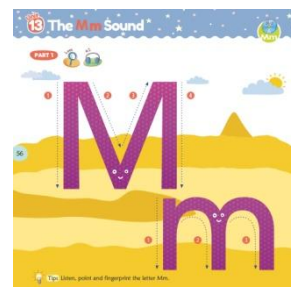
The Mm Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Mm**.
- To be able to remember the letter **Mm** and the sound it makes.
- To remember the vocabulary words that begin with **Mm** (**muffin/ mommy/ monkey**).

Materials

- ✓ ACD Track 43
- ✓ DVD **Mm**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Mm**
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

“I’m sorry.”

“It’s ok.”

1. Review the sentence pattern with the children.
2. Have a discussion about when we should say sorry to others.
3. Ask the children to give you different situations and make a poster together.
4. Put the poster on the wall in the classroom to remind everyone when we need to apologize to others.



Teaching Tips

- ☆ Show great level of energy and give encouragements when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Mm** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **muffin, mommy, monkey**.



Play **ACD Track 43** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Vocabulary Switch

1. One student is chosen to be “it”.
2. He stands in the middle of a circle of students who are standing on a square. (You can use colored paper)
3. The teacher chooses and tells the class the “**Switch**” vocabulary word.
4. Then she shuffles the flashcards and students say them as they see them.
5. When the “**Switch**” word comes up, all the students, including “it” run and stand on a different colored paper.
6. The student who is not standing on a carpet square is the new “it”.



“It” may be replaced with different characters such as “**The Angel**”.



Give encouragements for participation and make sure everyone gets a turn to play.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Mm** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips



Listen to the **Mm** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 29** and ask the children to circle the pictures that match the letters.
2. Say the vocabulary words with the teacher.
3. Color letter **Mm** on the page.



Teaching Tips

- ☆ Match the pictures with the words and color letter **Mm**. It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **muffin, mommy, monkey**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Mm** during the review.

【Feel free to use the LivePen during your lessons】